Grant Champions Workshop
Logic Model Development

Department of Research and Program Evaluation
Office of Accountability
March 2, 2016

Fulton County Schools
Where Students Come First

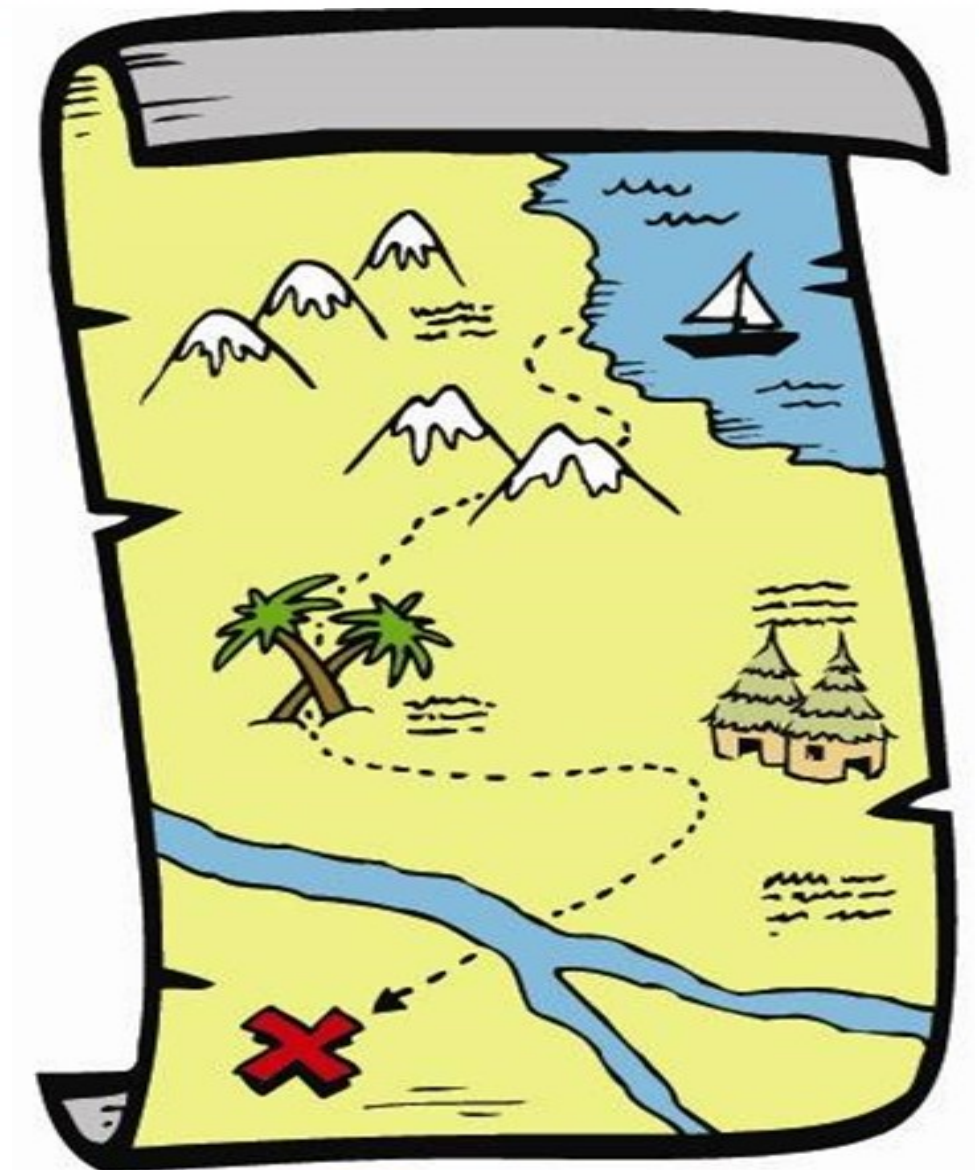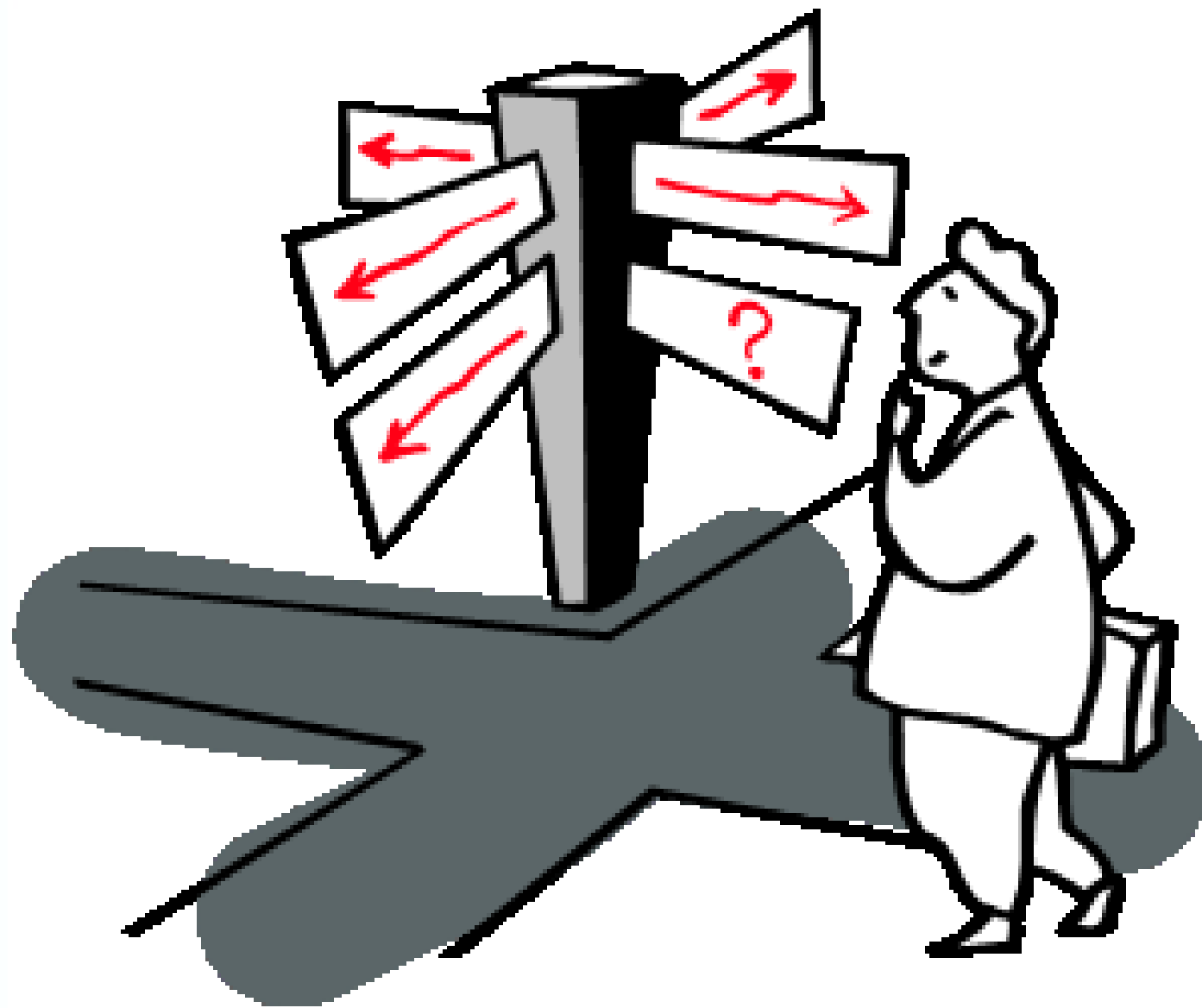# Goals for Today's Presentation

- Definition of Logic Model
  - Logic Model Template
  - Everyday Example

- Strategies for Integrating Logic Model in your work

- Next Steps: Develop Logic Model with scenarios from Grant team

Logic model may also be called

- Theory of Change
- Conceptual Map
- Outcome Map
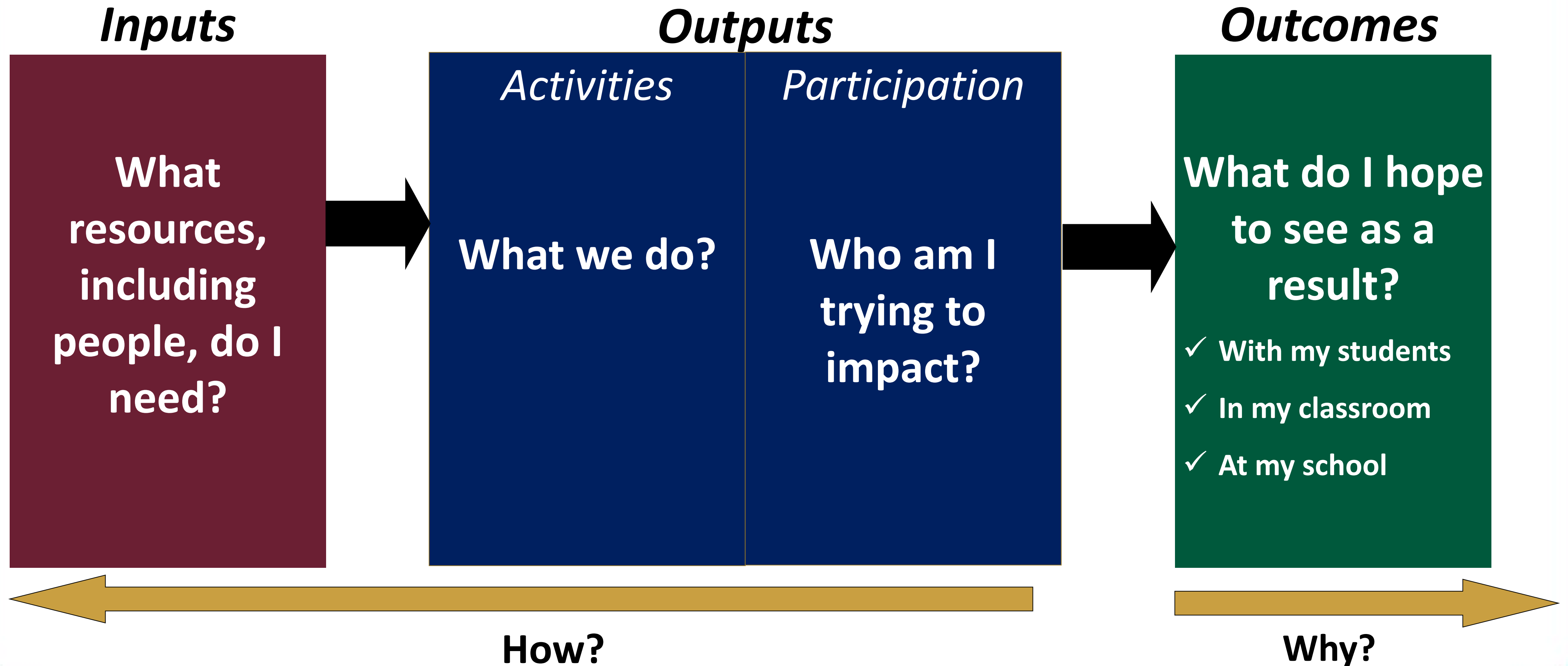- Program Logic

Many people say a **logic model** is a road map

Where are you going?

How will you get there?

What will show that you have arrived?

A map of if-then relationships that helps to visualize what the program will do and accomplish
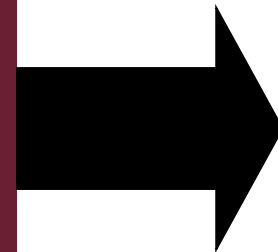
Inputs

Outputs

Outcomes

Inputs	*Activities*	*Participation*	*Outcomes*
What resources, including people, do I need?	**What we do?**	**Who am I trying to impact?**	**What do I hope to see as a result?**

What do I hope to see as a result?

✓ **With my students**

✓ **In my classroom**

✓ **At my school**

How?

Why?

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Situation: Planning for a Family Camping Trip
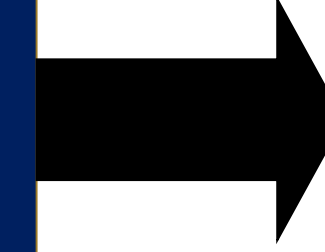
Inputs	*Outputs*		*Outcomes*
	Activities	*Participation*	
Family Schedules			**Family members learn about each other**
Budget	**Campfire**	**Parents**	
Food	**Hiking**	**Children**	**Family bonds**
Tent	**Fishing**		**Family enjoy vacation and have a good time**
Transportation	**Swimming**		

Logic Model Basic Components

Inputs

Staff

Volunteers

Time

Money

Equipment

Materials
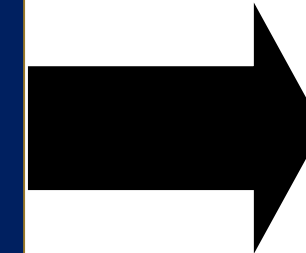
Partners

Research Base

Technology
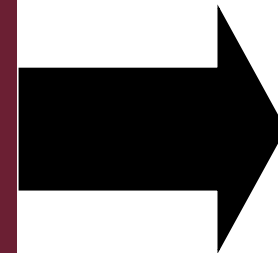
Outputs

Activities

Conduct workshops

Train or teach

Deliver Services

Develop curriculum

Partner with other departments

Assess

Participation

Students

Teachers

District leaders

Schools Administrators

Parents

Community

Outcomes

Short Term(Leading)

Changes in:
- ❖ Awareness
- ❖ Attitudes
- ❖ Behavior
- ❖ Knowledge
- ❖ Motivation
- ❖ Skills

Long Term(Lagging)

Changes in:
- ❖ Academic Achievement
- ❖ College/Career Readiness
- ❖ Social-and-Emotional Well-Being

Situation: Project-based learning (PBL)

Inputs	*Outputs*		*Outcomes*
	Activities	*Participants*	
FCS Academics Division (central office)	Train teachers in PBL instructional practices	Teachers	**Short term:** Increase in teacher knowledge and skills in PBL facilitation
PBL facilitator			Increase in student engagement
Funding			
Equipment, Materials, and Supplies	Develop and implement PBL activities aligned to the curriculum	Students	**Long term:** Increase in critical thinking skills
PBL Experts (i.e. Buck Institute)			
Community Members	Field Trips		Increase in student academic achievement

PLEASE SEE THE PRINTED OUT DOCMENT